

# INSPIRE Logic Model Template

Applicant Name:

Project Purpose:

| Sample Inputs                   | Sample Outputs  |                           | Sample Outcomes & Impacts   |   |   |
|---------------------------------|---|---------------------------|---|---|---|
|                                 | Activities  | Associated Measures       | Short   | Medium (Measures)   | Long  |
| Staff and/or ecosystem partners | Develop/implement curricula                                 | # Businesses served       | Workers/trainees complete a training program  | # Workers/trainees improved by obtaining a job in the field of which they were trained                | Increase in number of job openings filled by work ready clients.  |
| Equipment and supplies          | Provide training (e.g. educational, workforce, life skills) | # Workers/trainees served | Students obtain certificates and/or pass required degree courses  | # Students improved through attainment of a diploma, degree, or specialized credential                | Decrease in employee turnover rates of a result of ability to detect early warning signs and access needed services.              |
| Curriculum                      | Form a task force   | # Students served         | Participants attend workshops designed to increase their awareness of substance use disorder issues/topics affecting their workplaces and/or respective communities | # Participants improved through engagement in wrap around services that support their workforce goals | Increase in job creation as a result of higher educational attainment levels.   |
| Employers                       | Wrap around services  | # Participants served     |   | # Businesses improved by an increase in an org's skill sets to support individuals in recovery        | Increase of a company's productivity/revenue as a result hiring a pool of highly skilled workers and reducing workforce capacity. |
| State policy                    | Job placement services                                      | # Plans/reports completed |   |   |   |
|                                 | Employer engagement   |                           |   |   |   |
|                                 | Convene advisory board/planning group, etc.                 |                           |   |   |   |

# Tips for Applying ARC Performance Measures to Your INSPIRE Project

For a complete listing of ARC Health/SUD Performance Measures, see [here](#).

INSPIRE SUD Recovery to Work Ecosystem performance measures that are **REQUIRED for IMPLEMENTATION projects** include:

- Businesses served – For example, businesses that receive education, training, or similar activities, to promote adoption of a recovery-ready workplace, the employment of individuals in SUD recovery, or a partnership to continue building the ecosystem.
- Businesses improved – For example, businesses that have a clearer understanding of how individuals in SUD recovery can be an asset to their organization; businesses that hire individuals in SUD recovery; businesses that modify their policies to be a recovery-ready workplace; businesses in the community, region, or state that engage in activities to build, improve, or promote the SUD recovery to work ecosystem as a result of this project.
  - *AND*
- Workers/trainees served – For example, individuals receiving job, vocational, and/or employment support services that lead to job entry or reentry.
- Workers/trainees improved – For example, individuals obtaining a new skill that leads to job entry; getting higher pay or a better position; receiving job training that promotes to obtaining or maintaining purposeful employment.  
**Note:** The definition of job obtainment can vary relative to the extent that the individual in SUD recovery is at a stable place in their life to obtain, and keep, a job for a period of time that is appropriate to their employment goals (or that business model) while also receiving, as necessary, wrap around services that promote maintenance of recovery and employment.
  - *OR*
- Students served – For example, individuals served through educational advancement (enrollment in a GED program, higher education, or trade-specific certification program)
- Students improved – For example, individuals improved by obtaining a diploma, degree or certification (whether through a trade program, 2–4-year university or college, or similar entity).

*Additional Implementation measures may include (optional):*

- Participants served – For example, individuals who receive wrap around services through the ecosystem (dependent on the availability of resources) such as housing support or placement, food assistance, referral to legal services; integration of peer support services to promote resource or attainment.

- Participants improved – For example, individuals who received services as appropriate to their needs that led to attainment of recovery capital, or engagement or reengagement in the workforce; peer support training that leads to peer employment.
- Communities served – Communities that receive education, training, or programming to understand, improve, or innovate the SUD recovery to work ecosystem.
- Communities improved – For example, communities that make targeted advancements or investments in building the SUD recovery to work ecosystem; communities that build coalitions, advisory boards, or similar group led efforts.
- Patients served – Individuals who receive treatment or clinical services that are appropriate to their health-related conditions. **Note:** Treatment services are restricted to behavioral health services, including post-SUD treatment wraparound services.
- Patients improved – Individuals whose health is improved (whether physically, mentally, etc.) as a direct result of medical or clinical services, such as use of medication-assisted treatment (MAT) to address their opioid use disorder or SUD. **Note:** Treatment services are restricted to behavioral health services, including post-SUD treatment wraparound services.

INSPIRE SUD Recovery to Work Ecosystem performance measures that are **REQUIRED for PLANNING projects** include:

- Plans/reports – This may include asset mapping, strategic plans, master plans, concept plans, or plans for ecosystem improvements or new programs, as well as research reports, feasibility studies, development of curriculum, etc.

*Additional Planning measures may include (optional):*

- Communities served – Communities that receive education, training, or programming to understand, improve, or innovate the SUD recovery to work ecosystem.
- Communities improved – Communities that make targeted advancements or investments in building the SUD recovery to work ecosystem; communities that build coalitions, advisory boards, or similar group led efforts that aim to create or enhance the recovery ecosystem.